Section 1: Introduction
The Deborah DeBare Domestic Violence Prevention Fund (DVPF) was established by the Rhode Island General Assembly R.I.G.L. § 12-29-12, creating a fund which has as its primary purpose the prevention of domestic violence and dating violence. The term intimate partner violence will be used throughout this proposal to refer to both domestic violence and dating violence across the lifespan. The DVPF will be administered by the Rhode Island Coalition Against Domestic Violence (RICADV) and will be used to promote primary prevention programs in Rhode Island aimed at stopping intimate partner violence before it starts. The RICADV welcomes applications that address shared risk and protective factors for violence and have a primary focus on changing systems, policies, social and cultural norms, and community conditions that allow intimate partner violence to occur. The RICADV also welcomes applications that support existing prevention efforts happening in Rhode Island communities.

A total of $180,000 will be distributed annually (three Implementation Project awards ranging from $45,000 to $50,000 per year; one-time Community Micro-grants ranging from $1,000 to $10,000). Implementation Project awards will begin January 1, 2020, with the first project period ending June 30, 2021, pending availability of funds. Implementation Projects may be renewed for two additional 12-month periods, pending availability of funds and each awardee’s performance. Community Micro-grants will support short-term projects that will be completed by June 30, 2020. Proposed short-term projects must supplement and/or enhance an existing program. Community Micro-grants cannot be used as start-up funding for new programs.

Applications for both Implementation Project awards and Community Micro-grants must be received by 3:00 P.M. on Wednesday, November 6, 2019. Applications should be emailed in PDF format to Krista D’Amico, Director of Prevention, krista@ricadv.org.

Section 2: Background and Purpose
Background
The purpose of the RICADV is to eliminate intimate partner violence in Rhode Island. Our mission is to support and enhance the work of our member agencies and to provide leadership on the issue of intimate partner violence. The RICADV:

- fosters communication, resource sharing, networking, and collaboration;
- raises awareness, responds to community needs, and educates the public about intimate partner violence;
- promotes community organizing around the prevention of intimate partner violence;
• advocates locally and nationally to impact social and systemic change on the issue of intimate partner violence;
• partners with survivors to strengthen and empower the voices of abused women; and
• accesses resources to maximize community impact.

In 2003, the RICADV became one of 14 states to receive Domestic Violence Prevention Enhancements and Leadership Through Alliances (DELTA) funding from the U.S. Centers for Disease Control and Prevention (CDC) to build greater capacity for primary prevention of intimate partner violence in Rhode Island and to establish a multidisciplinary steering committee that developed a strategic primary prevention plan for the state. Ten years later, the RICADV was again selected as one of 10 states to receive the DELTA FOCUS (Focusing on Outcomes for Communities United with States) grant from the CDC, and again in 2018, the RICADV was selected as one of 10 states to receive the DELTA Impact grant from the CDC to expand this work and contribute to a national evidence base on how to prevent intimate partner violence.

As a result of this longstanding partnership with the CDC, the RICADV has been at the forefront of implementing and evaluating evidence-informed primary prevention programs and population-level strategies that target the outer layers of the Socio-Ecological Model and the Social Determinants of Health in efforts to prevent intimate partner violence. The establishment of the DVPF will increase the number of schools, community groups, and community-based agencies that are engaged in the public health approach to the prevention of intimate partner violence.

Rhode Island’s 2017 Youth Risk Behavior Survey data show that the percentage of Rhode Island public high school students who reported dating violence or forced sex during the past 12 months, among those who have dated someone in the last year, was 17.3% among public high school students, 30.3% among lesbian/gay/bisexual students, 25.9% among gender nonconforming students, and 32% among students who have a disability. The majority of these victims were 15 to 18 years old.

In 2018, the RICADV’s five full member agencies and the Domestic Violence Program of Crossroads Rhode Island provided critical services to 8,514 clients. 75% of the services were provided to women and girls. According to the CDC’s National Intimate Partner and Sexual Violence Survey, the lifetime prevalence of rape, physical violence, and/or stalking by an intimate partner for Rhode Island women is 29.9%; for men, it is 19.3%. Rhode Island women, like women globally, are not only victimized at higher rates, but their ensuing health impacts are disproportionate to those faced by men.

While we know that intimate partner violence occurs in every single city and town in Rhode Island, we also know that there are community-level factors (e.g., poor neighborhood support and cohesion, harmful gender norms, norms supportive of aggression, a lack of economic opportunities, and unemployment) that increase an individual’s risk for violence and poorer overall health outcomes.
Additionally, Rhode Island was the first state in the United States to mandate teen dating violence education and policy in all public middle schools and high schools through the Lindsay Ann Burke Act. Working to change cultural and social norms that are supportive of violence in environments such as schools and increasing social cohesion among youth are also strategies for creating a violence-free Rhode Island.

**Purpose**
The goal of this Request for Proposals (RFP) is to address disparities by supporting prevention strategies geared towards communities that are most impacted by intimate partner violence. Priority will be given to proposals that focus on engaging and affirming youth of color; LGBQ/T, Two-Spirit, and Gender Nonconforming youth; and youth with disabilities in intimate partner violence prevention activities.

This RFP will fund population-based strategies targeting the outer layers of the Socio-Ecological Model and the Social Determinants of Health that are aligned with the state’s strategic primary prevention plan. While clinical interventions and education are essential services for supporting individuals after violence has occurred, this RFP is designed to support the creation, implementation, and evaluation of programs that aim to stop intimate partner violence before it starts and have a broader impact, such as policy, systems, and environmental change. (Please refer to Frieden’s [Health Impact Pyramid](#) for more details.)

**Implementation Projects**
Priority will be given to proposals that focus on altering norms, policies, and community conditions that impact youth of color; LGBQ/T, Two-Spirit, and Gender Nonconforming youth; and youth with disabilities. Priority will also be given to proposals that support the implementation of the Lindsay Ann Burke Act in schools through climate and systems change (e.g., policy implementation, staff training, and media campaigns) and community organizing strategies (e.g., school health and wellness committees, parent organizations, and athletic programs like Coaching Boys into Men). (Please refer to the RICADV’s [Policy Implementation Evaluation Report on the Lindsay Ann Burke Act](#) for more information. Please refer to the RICADV’s [Prevention Publication](#) “Our Future Depends on Preventing Domestic Violence” and the CDC’s Technical Package “Preventing Intimate Partner Violence Across the Lifespan” for more examples. Applicants are also encouraged to visit [www.ricadv.org/dvpf](http://www.ricadv.org/dvpf) to learn more about past recipients of both Implementation Project awards and Community Micro-grants.)

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1Please note that classroom-based instruction to students on teen dating violence is not an eligible activity under the DVPF. The Lindsay Ann Burke Act already requires that public school health teachers provide teen dating violence education annually to students in grades 7-12. Direct classroom education to youth under the DVPF would be a duplication of services. Community-based agencies that want to support schools with the implementation of the Lindsay Ann Burke Act can apply to train administrators, educators, and other school personnel on teen dating violence and policy implementation; employ climate change strategies within the school environment through positive norms media campaigns; and build on existing prevention efforts by implementing an evidence-informed program within a department, such as a Coaching Boys into Men program for the athletics department, [Men of Strength Clubs](#) in an afterschool setting, and other initiatives that promote [gender equity and a healthy school environment](#). Please refer to the RICADV’s [Policy Implementation Evaluation Report on the Lindsay Ann Burke Act](#) for more information.
Community Micro-grants
Priority will be given to short-term projects that foster and increase community cohesion through public awareness, education, and the arts. The goal is to fund short-term strategies that help community members make a personal connection to the issue of intimate partner violence and encourage bystanders to take action and get involved in their community and/or school. (Please refer to the RICADV’s Prevention Publication “Our Future Depends on Preventing Domestic Violence” and the CDC’s Technical Package “Preventing Intimate Partner Violence Across the Lifespan” for more examples. Applicants are also encouraged to visit www.ricadv.org/dvpf to learn more about past recipients of both Implementation Project awards and Community Micro-grants.)

Section 3: Eligibility
Public and not-for-profit community-based organizations, faith institutions, and Rhode Island middle schools and high schools are eligible to apply for DVPF Implementation Projects and Community Micro-grants. Only established 501(c)(3) organizations that have been operating for at least 2 years will be considered. Community groups and associations that are not 501(c)(3) can use a local fiscal agent to apply.

Section 4: Implementation Projects Scope of Work
The following section applies only to the Implementation Projects. Please proceed to page 8 (sections 8-11) for the Community Micro-grants application.

1. Create an Implementation Support Team (IST).
   Successful applicants are required to establish an IST to achieve project goals. The IST will ensure that project plans are meeting community needs and that program improvements are made throughout the project period as needed. The IST will work with RICADV staff to develop an evaluation plan and a communications plan for the project within the first 6 months of the project period. An IST may include but is not limited to project staff, project supervisor(s), and other organizational staff members and leadership that can support the project. Members may also include project participants, domestic violence organizations, and community members.

2. Develop, implement, and evaluate project plans.
   Proposed project plans will be revised and finalized by the IST as evaluation plans are developed. The IST will be responsible for monitoring project progress, ensuring data collection and utilization, and ensuring that all plans are realized. RICADV staff will provide technical assistance as needed.

3. Provide bi-annual progress reports and monthly financial reports.
   Successful applicants are required to submit bi-annual progress reports and monthly financial reports to the RICADV as a condition of funding. A template for reporting and dates for report submission will be provided.
4. Participate in a Community of Practice. Successful applicants will meet with RICADV staff and other intimate partner violence practitioners on a quarterly basis to share lessons learned, challenges, and successes. Quarterly meetings will help the RICADV monitor progress and will include technical assistance and training. Additionally, annual site visits will be conducted.

5. Required activities:
6. Provide appropriate credit to the Domestic Violence Prevention Fund as the source of funding for project activities.
   • Commit to applying the public health approach and the following frameworks to intimate partner violence prevention strategies: Socio-Ecological Model, Social Determinants of Health, and Health Impact Pyramid.
   • Maintain regular communication with RICADV staff during the funding year(s).

**Section 5: Implementation Projects Proposal Narrative**

*The following section applies only to the Implementation Projects. Please proceed to page 8 (sections 8-11) for the Community Micro-grants application.*

**Implementation Projects**

The applications must be typed, double-spaced, and paginated with 1-inch margins. Applications are not to exceed 10 pages, excluding the cover letter, budget, budget narrative, and optional attachments. The applicant must include a signed cover letter on official organization letterhead from an agent who is authorized to sign contracts on behalf of the applicant and must include the primary contact information (email, phone, and address).

**Experience and Knowledge (20 points)**

Describe your organization’s experience addressing intimate partner violence. Include information on the following:
- Understanding of the dynamics of intimate partner violence and how it affects the population served by your organization
- Staff capacity to identify and refer victims of intimate partner violence
- Demonstrated ability to hire, train, and supervise project staff and volunteers in intimate partner violence advocacy and prevention

Describe your organization’s experience implementing primary prevention programs. Include information on the following:
- The evidence base and rationale for your proposed project
- Understanding of designing prevention strategies to target the outer layers of the Socio-Ecological Model and address the Social Determinants of Health
- Organizational history working with priority populations (youth of color; LGBQ/T, Two-Spirit, and Gender Nonconforming youth; and youth with disabilities) on altering norms, policies, and community conditions, and/or history working on systems and climate change in school and community settings
Work Plan (35 points)

Describe your project goals, objectives, and activities/strategies. Include information on the following:
- Overall project goals and intended outcomes for target audience
- Work plan and timeline for the first year of the project
- Your organization’s plans to develop and implement an evaluation plan and communications plan
- Your organization’s plans to ensure that your project is targeting the outer layers of the Socio-Ecological Model and addressing the Social Determinants of Health

Project Administration and Staffing Plan (10 points)

Describe the supervision and management of the proposed project. Include information on the following:
- The management, oversight, and decision-making process for project activities
- Your organization’s staffing plan
- The role of each member of the IST

Collaboration and Information Sharing (5 points)

Describe your organization’s history and experience with collaborating and data/resource sharing. Include information on the following:
- Plans to contribute to a Community of Practice and/or learning community of funded partners
- Plans to share project goals and findings with the broader community
- Plans to create linkages with domestic violence organizations for referrals

DV PF Priority Areas (10 points)

Priority will be given to proposals that focus on altering norms, policies, and community conditions that impact youth of color; LGBQ/T, Two-Spirit, and Gender Nonconforming youth; and youth with disabilities. Priority will also be given to proposals that support the implementation of the Lindsay Ann Burke Act in schools through climate and systems change strategies.

2Please note that classroom-based instruction to students on teen dating violence is not an eligible activity under the DV PF. The Lindsay Ann Burke Act already requires that public school health teachers provide teen dating violence education annually to students in grades 7-12. Direct classroom education to youth under the DV PF would be a duplication of services. Community-based agencies that want to support schools with the implementation of the Lindsay Ann Burke Act can apply to train administrators, educators, and other school personnel on teen dating violence and policy implementation; employ climate change strategies within the school environment through positive norms media campaigns; and build on existing prevention efforts by implementing an evidence-informed program within a department, such as a Coaching Boys into Men program for the athletics department, Men of Strength Clubs in an afterschool setting, and other initiatives that promote gender equity and a healthy school environment. Please refer to the RICADV’s Policy Implementation Evaluation Report on the Lindsay Ann Burke Act for more information.
Empowerment Approach (10 points)

Describe how your organization and/or project values and plans to use an empowerment-oriented approach.

Empowerment is a critical component of both the anti-domestic violence movement\(^3\) and of public health approaches to the primary prevention of intimate partner violence. The RICADV is committed to promoting empowerment on both the individual and community levels, centering the voices of survivors and communities most impacted by intimate partner violence, racism, and other social determinants of health and catalyzing change that leads to more just, inclusive, and healthy communities for all people. Organizationally, these anti-racist empowerment approaches and values-in-action are at the heart of how we do our work.

“Community empowerment, therefore, is more than the involvement, participation or engagement of communities. It implies community ownership and action that explicitly aims at social and political change. Community empowerment is a process of re-negotiating power in order to gain more control. It recognizes that if some people are going to be empowered, then others will be sharing their existing power and giving some of it up (Baum, 2008)…Community empowerment necessarily addresses the social, cultural, political and economic determinants that underpin health…”\(^4\)

Section 6: Implementation Projects Budget and Budget Narrative (10 points)

Provide a detailed budget. Please use the budget template provided and attach separately.

Allowable Expenses

1. Personnel: Indicate each staff name and/or position for the project. Show percentage of time allocated to this project, the total annual salary or hourly rate, the personnel costs being requested under this RFP, and the percentage of time that will be in-kind, if any.
2. Fringe Benefits: Include those benefits normally provided by the organization. Percent and detailed breakdown of each benefit is required, such as FICA, unemployment, worker’s compensation, medical, dental, and vision.
3. Consultants/Speakers: List each consultant/speaker individually, specifying the hourly rate. Only expenses for functions related to this project may be included.
4. Travel: Local travel is allowed. Reimbursement for mileage expenses is not to exceed $.58/mile. Reimbursement of travel expenses is allowed for activities related to this project only.


\(^4\)Community Empowerment, World Health Organization. https://www.who.int/healthpromotion/conferences/7gchp/track1
5. Printing/Copying: Include the cost of duplicating educational materials to be distributed during the contract year. The duplication of flyers, brochures, booklets, information sheets, and other educational materials related to this project should be included.

6. Supplies: List office and program supplies allocated to the project. Food is an allowable program expense.

7. Telephone/Internet: Include telephone and Internet expenses associated with the project.


9. Postage: Indicate postage expenses allocated to the project.

10. Facility/Rental Expenses: Indicate the cost of office space (rental) and other facility expenses incurred as a result of this project.

11. Equipment: Indicate the cost of computer or other equipment related to this project.

12. Other: Please itemize any other expenses related to this project.

Section 7: Implementation Projects Scoring Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Possible Points</th>
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<tbody>
<tr>
<td>Experience and Knowledge</td>
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<tr>
<td>Work Plan</td>
<td>35 points</td>
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<tr>
<td>Staffing and Administration</td>
<td>10 points</td>
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<tr>
<td>Collaboration and Information Sharing</td>
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<td>Proposal Targets Priority Areas of the DVPF</td>
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<tr>
<td>Empowerment Approach</td>
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<tr>
<td>Budget and Budget Narrative</td>
<td>10 points</td>
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<tr>
<td><strong>Total Possible Points</strong></td>
<td><strong>100 points</strong></td>
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Section 8: Community Micro-grants Scope of Work

The following section applies only to the Community Micro-grants. To apply for an Implementation Project award, please refer to page 4.

1. Implement proposed project by June 30, 2020. The proposed project must supplement and/or enhance an existing program. Community Micro-grants cannot be used as start-up funding for new programs.
2. Provide an end-of-project report and monthly fiscal reports to the RICADV. A template for reporting and dates for report submission will be provided to successful applicants.

3. Required activities:
   - Provide appropriate credit to the Domestic Violence Prevention Fund as the source of funding for project activities.
   - Maintain regular communication with RICADV staff during the funding period, including through social media, photos, and publications.

Section 9: Community Micro-grants Proposal Narrative

The applications must be typed, double-spaced, and paginated with 1-inch margins. Applications are not to exceed 5 pages, including the cover letter, budget, budget narrative, and optional attachments. The applicant must include a signed cover letter on official organization letterhead from an agent who is authorized to sign contracts on behalf of the applicant and must include the primary contact information (email, phone, and address).

Knowledge and Referral Capacity (15 points)

Describe your organization’s understanding of the dynamics of intimate partner violence and how it affects the population served by your organization. Include your staff capacity to identify and refer victims of intimate partner violence.

Work Plan (40 points)

Describe your project goals, objectives, and activities. Describe your organization’s work plan and timeline. (40 points)

Community Connection and Ownership (15 points)

What percentage of the community’s population do you anticipate to reach? How will your project help community members make a personal connection to the issue of intimate partner violence and encourage bystanders to get involved? (15 points)

DVPF Priority Areas (10 points)

Please describe your proposal’s target population. Priority will be given to proposals that focus on engaging and affirming youth of color; LGBQ/T, Two-Spirit, and Gender Nonconforming youth; and youth with disabilities in intimate partner violence prevention activities.

Empowerment Approach (10 points)

Describe how your organization and/or project values and plans to use an empowerment-oriented approach.
Empowerment is a critical component of both the anti-domestic violence movement\(^5\) and of public health approaches to the primary prevention of intimate partner violence. The RICADV is committed to promoting empowerment on both the individual and community levels, centering the voices of survivors and communities most impacted by intimate partner violence, racism, and other social determinants of health and catalyzing change that leads to more just, inclusive, and healthy communities for all people. Organizationally, these anti-racist empowerment approaches and values-in-action are at the heart of how we do our work.

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Section 10: Community Micro-grants Budget and Budget Narrative (10 points)

Provide a detailed budget. Please use the budget template provided and attach separately.

Allowable Expenses

1. Personnel: Indicate each staff name and/or position for the project. Show percentage of time allocated to this project, the total annual salary or hourly rate, the personnel costs being requested under this RFP, and the percentage of time that will be in-kind, if any.
2. Fringe Benefits: Include those benefits normally provided by the organization. Percent and detailed breakdown of each benefit is required, such as FICA, unemployment, worker’s compensation, medical, dental, and vision.
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4. Travel: Local travel is allowed. Reimbursement for mileage expenses is not to exceed $.58/mile. Reimbursement of travel expenses is allowed for activities related to this project only.
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6. Supplies: List office and program supplies allocated to the project. Food is an allowable program expense.
7. Telephone/Internet: Include telephone and Internet expenses associated with the project.

\(^6\)Community Empowerment, World Health Organization. [https://www.who.int/healthpromotion/conferences/7gchp/track1](https://www.who.int/healthpromotion/conferences/7gchp/track1)
9. Postage: Indicate postage expenses allocated to the project.
10. Facility/Rental Expenses: Indicate the cost of office space (rental) and other facility expenses incurred as a result of this project.
11. Equipment: Indicate the cost of computer or other equipment related to this project.
12. Other: Please itemize any other expenses related to this project.

Section 11: Community Micro-grants Scoring Criteria

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<thead>
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<td><strong>Total Possible Points</strong></td>
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Applicant Technical Assistance Call
An applicant technical assistance call for Implementation Projects and Community Micro-grants will be held at 11:00 A.M. on Tuesday, October 15, 2019. To register for the technical assistance conference call, please email Krista D’Amico, Director of Prevention, krista@ricadv.org. Participants are encouraged to email their questions in advance. Questions will be addressed on the conference call. All questions and answers will be posted to our website at www.ricadv.org/dvpf shortly thereafter. The conference call information will be emailed to registered participants only.
Name of Program/Agency: ________________________________

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Please include a short budget narrative to explain the specific budget items outlined above. For the personnel expenses, specify the exact job title and percentage of FTE (full time equivalent) supported by this funding.